

MEMORANDUM OF UNDERSTANDING

Feather River Adult Education Consortium – 2021-2022

This Memorandum of Understanding shall stand as evidence that the following districts intend to work together toward the mutual goal of collaborating to meet the goals of the Feather River Adult Education Consortium, hereafter referred to as the Consortium, to manage and improve the delivery of adult education services in the Feather River Adult Education Consortium region. This agreement is entered into between the following School Districts, hereafter referred to as MEMBERS.

- Feather River College
- Plumas County Office of Education / Plumas Unified School District
- Sierra County Office of Education / Sierra Plumas Joint Unified School District

1. The Consortium is Direct Funded for the 2021-2022 fiscal year.
2. Term: The term of this MOU shall become effective as of July 1, 2021 and shall expire June 30, 2022 and shall apply to the 2021-2022 fiscal year (California Adult Education Program Year Seven).
3. Cost of Services: The MEMBER shall be directly apportioned the sum declared in the Consortium Fiscal Administration Declaration as approved by the Consortium Board for the current program year and in accordance with Sections 84900-84920 of the California Education Code. Funds provided under this agreement shall be used in accordance with applicable laws and the provisions herein.
4. Leveraging of Regional Resources: MEMBERS agree to disclose amounts received from other resources that may be used to address the California Adult Education Program (CAEP) areas and objectives. Furthermore, MEMBERS agree to leverage resources, in addition to any CAEP funds they may receive, to enhance the region's adult education delivery system and to do so in a coordinated effort with the Consortium.

Furthermore, WIOA PROVIDER MEMBERS with adult schools agree to adhere to the guidelines of WIOA Title II: AEFLA grant funds (supplemental funding and to be determined in accordance with WIOA Title II: AEFLA funding award timelines).

5. Eligible Member: A MEMBER is a member in good standing, as defined by California Education Code Sections 84900-84920, of the Consortium and agrees to maintain its membership and participation in the Consortium. Failure to maintain its membership in the consortium and demonstrate effectiveness will result in a loss of funding.

6. General: The Consortium has been formed, in accordance with AB86, Section 76, Article 3, in accordance with AB104, and Sections 84900-84920 of the California Education Code to develop a regional plan to improve the delivery of adult education and address existing gaps in programs and services. Funds apportioned shall be used only for supporting the following adult education programs designed for adult education students in the following areas:
 - A. Programs in elementary and secondary basic skills, including programs leading to a high school diploma or high school equivalency certificate.
 - B. Programs for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation.
 - C. Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.
 - D. Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.
 - E. Programs for adults with disabilities.
 - F. Programs in career technical education that are short term in nature and have high employment potential.
 - G. Programs offering pre-apprenticeship training activities conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards for the occupation and geographic area.

7. Mutuality, Shared Leadership, and Collaboration: The Consortium's governance and decision-making processes are based on recognition of and respect for the interrelationships of the districts and their constituent groups. The commitment to this principle is demonstrated in the following ways:
 - Members of the Consortium publicly acknowledge the importance of participatory governance and the rewards to all for collaborative participation and collective impact.
 - Members agree to participate and provide input throughout the implementation process to ensure shared leadership.

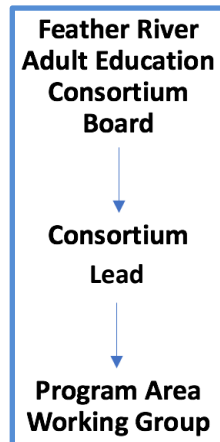
8. Member Role and Participation: This principle supports the use of democratic processes to ensure that the voices of all MEMBERS are included. Any MEMBER of the Consortium can bring items and issues to the Consortium as a whole. In order for this principle to be fully implemented, all members of the Consortium are asked to fulfill the following responsibilities of Consortium membership:
 - Each MEMBER Board of Education/Trustees will designate two voting representatives to the Consortium Board and ensure attendance at and participation in regular Consortium meetings. Each MEMBER district will be allowed one vote. A simple majority of MEMBERS present constitutes a quorum. All issues to be voted on shall be decided by a simple majority of those present at the meeting in which the vote takes place.

- MEMBERS will vote on items concerning fiscal and implementation decisions.
 - Each MEMBER will provide data and information relevant to adult education as needed for the implementation, assessment, and revision of a regional plan and annual plans.
 - Each MEMBER will agree to participate as necessary in the implementation process including participation as needed in sub-groups and or committees.
 - MEMBERS agree that in the interest of the Consortium and key stakeholders they will function as a team member with other MEMBERS of the group, follow through on tasks, report meeting outcomes back to key stakeholders within their organizations, work toward common understanding and consensus in an atmosphere of respect, support the implementation of recommendations once group consensus is reached, and welcome change and innovation.
9. Community Partnerships: Partner organizations identified by the Consortium through an application and formal review process will be invited to participate in Consortium meetings and activities. Community organizations are recognized as valuable stakeholders and partners in the implementation of educational services for adults.
10. Committees: The Consortium Board may create committees or workgroups as needed. In addition to the Consortium Board, one workgroup, based on current program areas, is hereby established. This workgroup will focus on: ABE/HSE/HSD and ESL/CTE. This workgroup is comprised of and open to educators, industry experts, partner representatives, and other representatives from all stakeholders with an in interest in promoting adult education efforts in the region. The working groups will be chaired by a teacher or faculty members of one of the Members, work in coordination with the Consortium Lead, and consist of teachers, faculty, staff, and any other community stakeholder.
11. Transparency: The Consortium values transparency and strives to maintain an open and honest approach to decision-making, operations and communication. Everyone who will be impacted by a decision is encouraged to be involved in shaping the recommendation. The commitment to this principle is demonstrated by adherence to the Brown Act and AB2257.
12. Fiscal Administration of Consortium: The Consortium utilizes a direct funding model in accordance with Sections 84900-84920 of the California Education Code. Each year the Consortium Board takes public action to approve the Consortium Fiscal Administration Declaration which declares direct funding levels received by MEMBERS on a yearly basis.

Plumas County Office of Education (PCOE) shall hold separate from other funds \$30,000.00 for the costs of managing the Consortium and for pan-consortium activities managed by the Consortium Lead. The Consortium Lead shall determine the annual budget for this amount in accordance with the Consortium Three-Year Plan, the Consortium Annual Plan and

applicable laws. PCOE shall process invoices on behalf of the Consortium for the California Adult Education Program, when invoices are submitted by the Consortium Lead. Invoices shall be submitted with supporting documentation from a Board vote. PCOE shall report quarterly on the expenditure of funds.

13. Organizational Structure and Staffing:



Consortium Lead: The Consortium Lead is hired and supervised by the employer of record based upon the decision of the Consortium Board. The Consortium Lead reports to Consortium Board and has day-to-day responsibilities for the organization, including carrying out the organization’s goals and policies. The Consortium Lead will manage all board meetings, report on the progress of the organization, answer questions of the Board members, be the primary contact to the State CAEP Office, and carry out the duties described in the job description. The Consortium Board can designate other duties as necessary.

The Consortium Board can modify this role to meet Consortium needs. Such modifications, including hiring a Consultant to serve as Consortium Lead, will be publicly announced on a Board meeting agenda and described in Board minutes.

14. Allowable Expenses: Funds may only be expended on allowable costs as defined in AB86, AB104, Sections 84900-84920 of the California Education Code, and in accordance with the Consortium Regional Plan/Consortium Three-Year Plan and the Consortium Annual Plan for the 2021-2022 program year. Failure to comply with the provisions of this MOU, applicable laws, and the Consortium Plans may result in the reduction of funding to the MEMBER, loss of funding to the MEMBER, and/or the reallocation of a portion or all of the MEMBER’S funds to other Consortium MEMBERS as outlined in EC84914. A reduction, loss, or reallocation of funding shall affect only the current fiscal year unless a permanent reduction, loss, or reallocation is determined appropriate by the Consortium Board. All changes to MEMBER allocations and funding levels will be made in accordance with

applicable law and the Consortium Governance policies and procedures. Indirect costs may not be collected by the MEMBER.

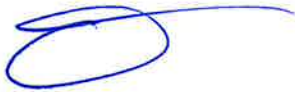
15. Records and Audit: In accordance with CAEP guidance, California Ed Code, the Consortium Regional Plan, and the Consortium Annual Plan for the 2021-2022 program year, the MEMBER agrees to provide fiscal records and measures of effectiveness performance data to the Consortium Board on a quarterly basis. MEMBERS shall maintain complete and accurate records with respect to the services rendered and the costs incurred under this agreement.
16. Compliance with Law: All parties shall provide services in accordance with applicable Federal, State, and local laws, regulations and directives. With respect to employees, parties shall comply with all laws and regulations pertaining to wages and hours, state and federal income tax, unemployment insurance, Social Security, disability insurance, worker's compensation insurance, and discrimination in employment.
17. Indemnification: MEMBERS shall hold each other harmless, defend and indemnify their respective agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of the MEMBERS or their agents, officers and employees under this agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer—employee relationship exists by reason of this Agreement, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of this Agreement as to any acts of omissions occurring under this Agreement or any extension of this Agreement.
18. Amendments: This agreement may be amended by mutual agreement in writing by the parties.
19. Termination: Termination of this agreement can only be completed if in compliance with state laws and policies.

Feather River Community College

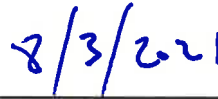
Feather River Adult Education Consortium

**2021-2022 Memorandum of Understanding
Signature Page**

Feather River College approves the Feather River Adult Education Consortium Memorandum of Understanding for the 2021-2022 fiscal year.



Derek Lerch, Vice President of Instruction
Feather River College



Date

Plumas Unified School District / Plumas County Office of Education

Feather River Adult Education Consortium

2021-2022 Memorandum of Understanding
Signature Page

Plumas Unified School District and the Plumas County Office of Education approve the Feather River Adult Education Consortium Memorandum of Understanding for the 2021-2022 fiscal year.

DocuSigned by:

Kristy Warren

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7/27/2021

Kristy Warren, Assistant Superintendent

Date

Plumas Unified School District / Plumas County Office of Education

Sierra-Plumas Joint Unified School District / Sierra County Office of Education

Feather River Adult Education Consortium

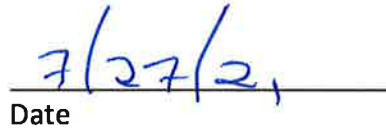
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Signature Page**

Sierra-Plumas Joint Unified School District and the Sierra County Office of Education approve the Feather River Adult Education Consortium Memorandum of Understanding for the 2021-2022 fiscal year.



James Berardi, Superintendent

Sierra-Plumas Joint Unified School District / Sierra County Office of Education



Date